

Article - Practice Set For Proposal Writing

Why Practice Writing This Way?

First read The Proposal Method.

Then realize it takes practice to remove all description and information not needed, to reduce it to Technical Writing, making it clear and concise.

Try to remove as much as you dare, then use the AI tool Mike Spears, one of our members, wrote for us. After you use the AI program, go back and edit it one last time.

Proposal #1

Betty's **Before removing excess words**

Problem

My family wants to have Christmas Eve get together at my house. I can't afford to pay for all the food and preparation by myself.

Fact & Assumptions:

- 1) Total number of people to come is fourteen, which includes 10 adults and 4 children. I have 2 small dogs that bark when they think the kids are getting to loud.
- 2) I don't think telling them that I'm too old to put the party together will work because they see how I stay busy doing something all the time.
- 3) This will require Double cleaning the house, once before the party then the next day after the party.

The Plan:

- A) Run away from home.
- B) Plan the party with everybody bringing a side dish, and be a good hostess and play with grand child and great grand children.

Proposal #2

Maynard G Cribbs **Before removing excess words**

Problem:

My entire family of sorry and cheap siblings (brother and sisters) are coming over Sunday for a get together to just talk and visit after a year.

I can't afford to water these scoundrels down with liquor, that being expensive whiskey and wine.

Facts & Assumptions: ESC2FL2@proton.me

- 1) One of them are alcoholics, three are lazy and don't work but drink a lot of expensive wines. I don't like four of them
- 2) My wife won't lie for me and tell them I am not at home.
- 3) I won't get paid again for a week so I have no money.

The Plan:

- A) Intentionally kill myself with a gun or hang myself with a rope in the garage.
- B) Serve them the cheapest beer I can find at all the shops around town.

Proposal #3

Mr. Scoutmaster **Before removing excess words**

Problem:

I will be taking 60 persons canoeing next weekend down Coldwater Creek, if the weather permits. Some of them are strangers to me. I will be the leader. It will take us most of the day.

How can I control this adventure and insure it is safe and fun for all because it will be a variety of ages?

Facts & Assumptions:

- 1) There will be two Boy Scout Troops, one with 12 boys and one with 18 boys. The two troops do not know each other.

Parents of some of the boys will also be with us. The number is unknown at this time. Some may bring a other kids with them.

I have never met the other Scout Master but hear he is a nice guy.

- 2) All Scout activities have two goals. One is for the boys to have a good time, and the second is to train all the boy leaders from the senior patrol leader down to the individual patrol leaders. They will be the ones running the show on that day.

The Scoutmaster's job is to make sure that the boy leaders understand what the plan is and then

let them go do it. And then after that, he's just there to make sure that everybody's safe and has a good time and gets home happy. Of course the Scoutmaster can answer questions for the boy leaders or coach them perhaps. That depends on the situation and the boy.

3) Each canoe filled with scouts will have only two scouts in each one.

I am not concerned what the parents do, especially the ones with smaller children. The parents are concerned with their own group.

4) The actual travel time will be two and a half hours on the creek.

I would like to break that up in about five breaks on the sandbars.

That will give the boys a chance to stretch their legs, have fun, eat a lunch, and just regroup. And we can judge our time for the complete float trip and regulate those stops.

5) My biggest fear other than safety problems is the parents interfering with the boy leadership. The leadership will be mostly young patrol leaders and I don't want them taking any orders from parents unless it's a safety matter.

The question is how to give those boys, young boys, what I: ESC2FL2@proton.net takes to command the parents, give them orders. I don't know how to work that problem out.

6) I estimate that there will be approximately 30 to 35 canoes in the water. If you bunch them all up, they're just going to crash into each other or be tempted to do that. So I'm concerned about the safety of too many canoes bunched together.

7) Between the two troops, there are two Scoutmasters and there are two senior patrol leaders. How do I deal with those senior leaders that are equal?

8) As far as I'm concerned, I don't know the canoeing skills of anybody in the group other than myself.

How do I make them pair up with one skilled boy with one unskilled boy? What do I do about the parents? I don't have a clue how to attack this problem.

What I do know is that people prefer to be with the people that they choose to be with and if I disrupt that it takes away some of the fun.

9) It might be best to separate the parents from their own sons so that they won't be tempted to control their own son or cause embarrassment to him.

It might be best if I stay in the very rear of the column, because it's going to be a long column, and let me pick up anybody that is having problems managing their canoes, inexperienced paddlers.

10) I'm going to assume that it would be a bad practice to bring radios like walkie-talkies on the float because they're just going to end up in the water. So I'm going to count on not having any radio equipment.

11. What I'm picturing in my mind is a long column spread out over the river so that there's like in waves, small little groups of four or five canoes at a time.

From a helicopter over a period of time it might look like an accordion over time stretching out apart and then coming back together again and then stretching out and coming back together again so that we can regroup periodically in case there's problems.

This way if I'm in the very end of the float I can still periodically communicate with the senior patrol leader at the very front of the float.

The Plan:

1) The Accordion.

The two senior patrol leaders will buddy up in the lead canoe. Together, they will be responsible for the whole column.

They will be instructed that roughly every half hour pull up the whole column on sandbars to regroup and to be either play or have lunch. They will also say when it's time to start back on the river.

They will manage the time clock. They will be instructed that no one passes them, unless they decide it is an emergency.

After them, a patrol leader will take his patrol and stay behind the senior patrol leaders.

Behind the senior patrol leader will be one natural patrol being led by its patrol.

That patrol will be followed by a small group of parents that are not related to any boy in that patrol.

This pattern will continue and wave after wave until my final wave follows up the rear.

2) Safety:

Each patrol leader is responsible for the boys under his care or in his patrol, as well as anybody that drifts through and drops into his group, he's responsible for their safety as well, even if they're adults.

If anyone in his group is having trouble managing their canoes, if he feels it's best, then he can decide to let them drop through to the next group behind.

Parents will be instructed to not interfere with the boys in any way unless it actually involves safety issues.

If the parents feel that they can't help the boys with their canoe skills, then they can decide to let that canoe drop through their group into the next.

All canoers will wear life jackets.

I will be in the last wave and will take full responsibility for any canoe that ends up in my wave.

Problem #4– Extended Family Camping Weekend.

Assume I have a large property with campers parked there and campsites with tents available you can use for free. It is in your town. A canoe rental business is nearby for day floats. We have showers and refrigeration for food. You slipped in the condition that women are not allowed to cook on the property.

Problem #5 – Should Your Family Create A Family Bank?

Resources: [Link](#)

Problem #6 - You Name it.